**Using Documents for the DBQ**

Instructions

On the DBQ you will need to analyze and explain 4 documents to successfully get 1 of the 7 points (see part B on our rubric). Below are some of the best ways to introduce your analysis. This is not only good history writing, it also allows the AP reader to easily see the analysis and award you the point. But, remember that you must explain/analysis in a couple of good sentences. Recall that using visual documents like statistical information (Charts and graphs) and maps will only use *purpose* of *significance*!!!!

Historical context writing stems:

It is similar to… It is related to.. At the same time…

Was due to… During this time… Concurrently with…

At the same time… At the time the document was written…

Influenced by… This was an era… Coincided with …

Came as a result of … The historical backdrop for this document was..

Intended Audience

Written for… Targeted for…

Was meant for… Sought to address…

Wanted to have the … The author was reaching out to…

Greatest Impact on… Resonates with…

Tried to persuade…

Purpose

The intent was… Tried to persuade…

Created with the intention of… It was the intention of the author…

Attempted to … The reason for this document is…

The author wrote this in order to… The author clearly wanted to…

The author hoped to…

Point of View

From the perspective of …

Written by…

Author was a… therefore his/her writing was influenced by

Author’s approach to this topic was affected by…

May present a biased point of view because…

Only shows one side of the story because…

The author believed that…

The author felt that…

The author saw this as …

The author believed that…